2008/2009 Annual Index

Subject

Assessment

Guardino, Caroline A., "Identification and Placement for Deaf Students With Multiple Disabilities: Choosing the Path Less Followed," (1), 55–64.

Storbeck, Claudine, & Calvert-Evers, Jennifer, "Towards Integrated Practices in Early Detection of and Intervention for Deaf and Hard of Hearing Children," (3), 314–321.

Bilingual Education

Moores, Donald, "Research on Bi-Bi Instruction," [Editorial], (1), 3–4.

Deaf Community

Kamm-Larew, Deborah, Stanford, Jevetta, Greene, Robert, Heacox, Christopher, & Hodge, Warren, "Leadership Style in the Deaf Community: An Exploratory Case Study of a University President," (4), 357–367.

Deaf Publications

Moores, Donald, Anderson, Kelly, Ayers, Kyla, Krantz, Katelyn, Lafferty, Melanie, Locke, Amy, Huntley Smith, Anne-Michael, & Vander Weide, Ryan, "Issues and Trends in *American Annals of the Deaf* Publications 2001–2007," (2), 99–120.

Education

Andrews, Jean F., "Wanted: Brains and Hearts," [Letter to the Editor], (1), 5.

Bowen, Sandy K., "Coenrollment for Students Who Are Deaf or Hard of Hearing: Friendship Patterns and Social Interactions," (3), 285–293.

Cawthon, Stephanie W., Nichols, Sarah K., & Collier, Mike, "Facilitating Access: What Information Do Texas Postsecondary Institutions Provide on Accommodations and Services for Students Who Are Deaf or Hard of Hearing?" (5), 450–460.

Cooper, Sheryl B., Reisman, Joel I., & Watson, Douglas, "The Status of Sign Language Instruction in Institutions of Higher Education: 1994–2004," (1), 78–88.

Easterbrooks, Susan R., Stephenson, Brenda H., & Gale, Elaine, "Veteran Teachers' Use of Recommended Practices in Deaf Education," (5), 461–473.

Foster, Susan, & Cue, Katie, "Roles and Responsibilities of Itinerant Specialist Teachers of Deaf and Hard of Hearing Students," (5), 435–449.

Kritzer, Karen, "Families With Young Deaf Children and the Mediation of Mathematically Based Concepts Within a Naturalistic Environment," (5), 474–483.

Moores, Donald F., "Improving Academic Achievement: Can a Response-to-Intervention (RTI) Model Help?" [Editorial], (4), 347–348.

Moores, Donald F., "Inclusion, Itinerant Teachers, and the Pull-out Model," [Editorial], (3), 273–274.

Wilkens, Christian P., & Hehir, Thomas, "Deaf Education and Bridging Social Capital: A Theoretical Approach," (3), 275–284.

Employment

Simms, Laurene, Rusher, Melissa, Andrews, Jean F., & Coryell, Judy, "Apartheid in Deaf Education: Examining Workforce Diversity," (4), 384–395.

Linguistics

Arnesen, Knut, Enerstvedt, Regi T., Engen, Elizabeth A., Engen, Trygg, Høie, Grete, & Vonen, Arnfinn M., "The Linguistic Milieu of Norwegian Children with Hearing Loss," (1), 65–77.

Gale, Elaine, & Schick, Brenda, "Symbol-Infused Joint Attention and Language Use in Mothers with Deaf and Hearing Toddlers," (5), 484–503.

Literacy

Cambra, Cristina, Silvestre, Núria, & Leal, Aurora, "Comprehension of Television Messages by Deaf Students at Various Stages of Education," (5), 425–434.

Donne, Vicki, & Zigmond, Naomi, "Engagement During Reading Instruction for Students Who Are Deaf or Hard of Hearing in Public Schools," (3), 294–303.

Luckner, John L. & Handley, Michele C., "A Summary of the Reading Comprehension Research Undertaken With Students Who Are Deaf or Hard of Hearing," (1), 6–36.

Power, Des, Hyde, Merv, & Leigh, Greg, "Learning English from Signed English: An Impossible Task?" (1), 37–47.

2008/2009 Annual Index

Wang, Ye, Trezek, Beverly J., Luckner, John L., & Paul, Peter V., "The Role of Phonology and Phonologically Related Skills in Reading Instruction for Students Who Are Deaf or Hard of Hearing," (4), 396–407.

Mental Health

Mejstad, Lena, Heiling, Kerstin, & Svedin, Carl Göran, "Mental Health and Self-Image Among Deaf and Hard of Hearing Children," (5), 504–515.

Public Health

Bisol, Cláudia Alquati, Sperb, Tania Mara, Brewer, Toye H., Kato, Sérgio Kakuta, & Shor-Posner, Gail, "HIV/AIDS Knowledge and Health-Related Attitudes and Behaviors Among Deaf and Hearing Adolescents in Southern Brazil," (4), 349–356.

Schein, Jerome D., & Miller, Maurice H., "Genetics and Deafness: Implications for Education and Life Care of Deaf Students," (4), 408–410.

Sebald, Ann M., "Child Abuse and Deafness: An Overview," (4), 376–383.

Winningham, April, Gore-Felton, Cheryl, Galletly, Carol, Seal, David, & Thornton, Melanie, "Lessons Learned From More Than Two Decades of HIV/AIDS Prevention Efforts: Implications for People Who Are Deaf or Hard of Hearing," (1), 48–54.

Teacher Education

Bruce, Susan, DiNatale, Patrice, & Ford, Jeremiah, "Meeting the Needs of Deaf and Hard of Hearing Students With Additional Disabilities Through Professional Teacher Development," (4), 368–375.

Dolman, David, "College and University Requirements for Teachers of the Deaf at the Undergraduate Level: A Twenty-Year Comparison," (3), 322–327.

Kassini, Irene, "Professionalism and Coordination: Allies or Enemies?" (3), 309–313.

Schirmer, Barbara R., "How Effectively Are We Preparing Teacher Educators in Special Education? The Case of Deaf Education," (4), 411–419.

Scheetz, Nanci A., & Martin, David S., "National Study of Master Teachers in Deaf Education: Implications for Teacher Education," (3), 328–343.

Technology

Hogg, Nanette M., Lomicky, Carol S., & Weiner, Stephen F., "Computer-Mediated Communication and the Gallaudet University Community: A Preliminary Report," (1), 89–96.

Moores, Donald F., "Cochlear Failures," [Editorial] (5), 423–424

Slike, Samuel B., Berman, Pamela D., Kline, Travis, Rebilas, Kathryn, & Bosch, Erin, "Providing Online Course Opportunities for Learners Who Are Deaf, Hard of Hearing, or Hearing," (3), 304–308.

Volume and Issue Number

Volume 153, #1

Moores, Donald, "Research on Bi-Bi Instruction," [Editorial], 3–4.

Andrews, Jean F., "Wanted: Brains and Hearts," [Letter to the Editor], 5.

Luckner, John L. & Handley, Michele C., "A Summary of the Reading Comprehension Research Undertaken With Students Who Are Deaf or Hard of Hearing," 6–36.

Power, Des, Hyde, Merv, & Leigh, Greg, "Learning English From Signed English: An Impossible Task?" 37–47.

Winningham, April, Gore-Felton, Cheryl, Galletly, Carol, Seal, David, & Thornton, Melanie, "Lessons Learned From More Than Two Decades of HIV/AIDS Prevention Efforts: Implications for People Who Are Deaf or Hard of Hearing," 48–54.

Guardino, Caroline A., "Identification and Placement for Deaf Students With Multiple Disabilities: Choosing the Path Less Followed," 55–64.

Arnesen, Knut, Enerstvedt, Regi T., Engen, Elizabeth A., Engen, Trygg, Høie, Grete, & Vonen, Arnfinn M., "The Linguistic Milieu of Norwegian Children with Hearing Loss," 65–77.

Cooper, Sheryl B., Reisman, Joel I., & Watson, Douglas, "The Status of Sign Language Instruction in Institutions of Higher Education: 1994–2004," 78–88.

Hogg, Nanette M., Lomicky, Carol S., & Weiner, Stephen F., "Computer-Mediated Communication and the Gallaudet University Community: A Preliminary Report," 89–96.

2008/2009 Annual Index

Volume 153, #2

Moores, Donald, Anderson, Kelly, Ayers, Kyla, Krantz, Katelyn, Lafferty, Melanie, Locke, Amy, Huntley Smith, Anne-Michael, & Vander Weide, Ryan, "Issues and Trends in American Annals of the Deaf Publications 2001–2007," 99–120.

Volume 153, #3

Moores, Donald F., "Inclusion, Itinerant Teachers, and the Pull-out Model," [Editorial], 273–274.

Wilkens, Christian P., & Hehir, Thomas, "Deaf Education and Bridging Social Capital: A Theoretical Approach," 275–284.

Bowen, Sandy K., "Coenrollment for Students Who Are Deaf or Hard of Hearing: Friendship Patterns and Social Interactions," 285–293.

Donne, Vicki, & Zigmond, Naomi, "Engagement During Reading Instruction for Students Who Are Deaf or Hard of Hearing in Public Schools," 294–303.

Slike, Samuel B., Berman, Pamela D., Kline, Travis, Rebilas, Kathryn, & Bosch, Erin, "Providing Online Course Opportunities for Learners Who Are Deaf, Hard of Hearing, or Hearing," 304–308.

Kassini, Irene, "Professionalism and Coordination: Allies or Enemies?" 309–313.

Storbeck, Claudine, & Calvert-Evers, Jennifer, "Towards Integrated Practices in Early Detection of and Intervention for Deaf and Hard of Hearing Children," 314–321.

Dolman, David, "College and University Requirements for Teachers of the Deaf at the Undergraduate Level: A Twenty-Year Comparison," 322–327.

Scheetz, Nanci A., & Martin, David S., "National Study of Master Teachers in Deaf Education: Implications for Teacher Education," 328–343.

Volume 153, #4

Moores, Donald F., "Improving Academic Achievement: Can a Response-to-Intervention (RTI) Model Help?" [Editorial], (4), 347–348.

Bisol, Cláudia Alquati, Sperb, Tania Mara, Brewer, Toye H., Kato, Sérgio Kakuta, & Shor-Posner, Gail, "HIV/AIDS Knowledge and Health-Related Attitudes and Behaviors Among Deaf and Hearing Adolescents in Southern Brazil," (4), 349–356.

Kamm-Larew, Deborah, Stanford, Jevetta, Greene, Robert, Heacox, Christopher, & Hodge, Warren, "Leadership Style in the Deaf Community: An Exploratory Case Study of a University President," (4), 357–367.

Bruce, Susan, DiNatale, Patrice, & Ford, Jeremiah, "Meeting the Needs of Deaf and Hard of Hearing Students With Additional Disabilities Through Professional Teacher Development," (4), 368–375.

Sebald, Ann M., "Child Abuse and Deafness: An Overview," (4), 376–383.

Simms, Laurene, Rusher, Melissa, Andrews, Jean F., & Coryell, Judy, "Apartheid in Deaf Education: Examining Workforce Diversity," (4), 384–395.

Wang, Ye, Trezek, Beverly J., Luckner, John L., & Paul, Peter V., "The Role of Phonology and Phonologically Related Skills in Reading Instruction for Students Who Are Deaf or Hard of Hearing," (4), 396–407.

Schein, Jerome D., & Miller, Maurice H., "Genetics and Deafness: Implications for Education and Life Care of Deaf Students," (4), 408–410.

Schirmer, Barbara R., "How Effectively Are We Preparing Teacher Educators in Special Education? The Case of Deaf Education," (4), 411–419.

Volume 153 #5

Moores, Donald F., "Cochlear Failures," [Editorial], 423–424.

Cambra, Cristina, Silvestre, Núria, & Leal, Aurora, "Comprehension of Television Messages by Deaf Students at Various Stages of Education," 425–434.

Foster, Susan, & Cue, Katie, "Roles and Responsibilities of Itinerant Specialist Teachers of Deaf and Hard of Hearing Students," 435–449.

Cawthon, Stephanie W., Nichols, Sarah K., & Collier, Mike, "Facilitating Access: What Information Do Texas Postsecondary Institutions Provide on Accommodations and Services for Students Who Are Deaf or Hard of Hearing?" 450–460.

Easterbrooks, Susan R., Stephenson, Brenda H., & Gale, Elaine, "Veteran Teachers' Use of Recommended Practices in Deaf Education," 461–473.

2008/2009 Annual Index

Kritzer, Karen, "Families With Young Deaf Children and the Mediation of Mathematically Based Concepts Within a Naturalistic Environment," 474–483.

Gale, Elaine, & Schick, Brenda, "Symbol-Infused Joint Attention and Language Use in Mothers with Deaf and Hearing Toddlers," 484–503.

Mejstad, Lena, Heiling, Kerstin, & Svedin, Carl Göran, "Mental Health and Self-Image Among Deaf and Hard of Hearing Children," 504–515.

Author Index

Anderson, Kelly. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Andrews, Jean F., "Wanted: Brains and Hearts," [Letter to the Editor], (1), 5.

Andrews, Jean F. *See* Simms, Rusher, Andrews, & Coryell.

Arnesen, Knut, Enerstvedt, Regi T., Engen, Elizabeth A., Engen, Trygg, Høie, Grete, & Vonen, Arnfinn M., "The Linguistic Milieu of Norwegian Children With Hearing Loss," (1), 65–77.

Ayers, Kyla. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Berman, Pamela D. *See* Slike, Berman, Kline, Rebilas, & Bosch.

Bisol, Cláudia Alquati, Sperb, Tania Mara, Brewer, Toye H., Kato, Sérgio Kakuta, & Shor-Posner, Gail, "HIV/AIDS Knowledge and Health-Related Attitudes and Behaviors Among Deaf and Hearing Adolescents in Southern Brazil," (4), 349–356.

Bosch, Erin. *See* Slike, Berman, Kline, Rebilas, & Bosch.

Bowen, Sandy K., "Coenrollment for Students Who Are Deaf or Hard of Hearing: Friendship Patterns and Social Interactions," (3), 285–293.

Brewer, Toye H. *See* Bisol, Sperb, Brewer, Kato, & Shor-Posner.

Bruce, Susan, DiNatale, Patrice, & Ford, Jeremiah, "Meeting the Needs of Deaf and Hard of Hearing Students With Additional Disabilities Through Professional Teacher Development," (4), 368–375.

Calvert-Evers, Jennifer. *See* Storbeck & Calvert-Evers.

Cambra, Cristina, Silvestre, Núria, & Leal, Aurora, "Comprehension of Television Messages by Deaf Students at Various Stages of Education," (5), 425–434.

Cawthon, Stephanie W., Nichols, Sarah K., & Collier, Mike, "Facilitating Access: What Information Do Texas Postsecondary Institutions Provide on Accommodations and Services for Students Who Are Deaf or Hard of Hearing?" (5), 450–460.

Collier, Mike. *See* Cawthon, Nichols, & Collier.

Cooper, Sheryl B., Reisman, Joel I., & Watson, Douglas, " The Status of Sign Language Instruction in Institutions of Higher Education: 1994–2004," (1), 78–88.

Coryell, Judy. *See* Simms, Rusher, Andrews, & Coryell.

Cue, Katie. *See* Foster & Cue.

DiNatale, Patrice. *See* Bruce, DiNatale, & Ford.

Dolman, David, "College and University Requirements for Teachers of the Deaf at the Undergraduate Level: A Twenty-Year Comparison," (3), 322–327.

Donne, Vicki, & Zigmond, Naomi, "Engagement During Reading Instruction for Students Who Are Deaf or Hard of Hearing in Public Schools," (3), 294–303.

Easterbrooks, Susan R., Stephenson, Brenda H., & Gale, Elaine, "Veteran Teachers' Use of Recommended Practices in Deaf Education," (5), 461–473.

Enerstvedt, Regi T. *See* Arnesen, Enerstvedt, Engen, Engen, Høie, & Vonen.

Engen, Elizabeth A. *See* Arnesen, Enerstvedt, Engen, Engen, Høie, & Vonen.

Engen, Trygg. *See* Arnesen, Enerstvedt, Engen, Engen, Høie, & Vonen.

Ford, Jeremiah. *See* Bruce, DiNatale, & Ford.

Foster, Susan, & Cue, Katie, "Roles and Responsibilities of Itinerant Specialist Teachers of Deaf and Hard of Hearing Students," (5), 435–449.

Gale, Elaine. *See* Easterbrooks, Stephenson, & Gale.

Gale, Elaine, & Schick, Brenda, "Symbol-Infused Joint Attention and Language Use in Mothers with Deaf and Hearing Toddlers," (5), 484–503.

Galletly, Carol. *See* Winningham, Gore-Felton, Galletly, Seal, & Thornton.

Gore-Felton, Cheryl. *See* Winningham, Gore-Felton, Galletly, Seal, & Thornton.

2008/2009 Annual Index

Greene, Robert. *See* Kamm-Larew, Stanford, Greene, Heacox, & Hodge.

Guardino, Caroline A., "Identification and Placement for Deaf Students With Multiple Disabilities: Choosing the Path Less Followed," (1), 55–64.

Handley, Michele C. *See* Luckner & Handley.

Heacox, Christopher. *See* Kamm-Larew, Stanford, Greene, Heacox, & Hodge.

Hehir, Thomas. *See* Wilkens & Hehir.

Heiling, Kerstin. *See* Mejstad, Heiling, & Svedin.

Hodge, Warren. *See* Kamm-Larew, Stanford, Greene, Heacox, & Hodge.

Hogg, Nanette M., Lomicky, Carol S., & Weiner, Stephen F., "Computer-Mediated Communication and the Gallaudet University Community: A Preliminary Report," (1), 89–96.

Høie, Grete. *See* Arnesen, Enerstvedt, Engen, Engen, Høie, & Vonen.

Huntley Smith, Anne-Michael. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Hyde, Merv. *See* Power, Hyde, & Leigh.

Kamm-Larew, Deborah, Stanford, Jevetta, Greene, Robert, Heacox, Christopher, & Hodge, Warren, "Leadership Style in the Deaf Community: An Exploratory Case Study of a University President," (4), 357–367.

Kassini, Irene, "Professionalism and Coordination: Allies or Enemies?" (3), 309–313.

Kato, Sérgio Kakuta. *See* Bisol, Sperb, Brewer, Kato, & Shor-Posner.

Kline, Travis, *See* Slike, Berman, Kline, Rebilas, & Bosch.

Krantz, Katelyn. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Kritzer, Karen, "Families With Young Deaf Children and the Mediation of Mathematically Based Concepts Within a Naturalistic Environment," (5), 474–483.

Lafferty, Melanie. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Leal, Aurora. *See* Cambra, Silvestre, & Leal.

Leigh, Greg. *See* Power, Hyde, & Leigh.

Locke, Amy. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Lomicky, Carol S. *See* Hogg, Lomicky, & Weiner.

Luckner, John L. & Handley, Michele C., "A Summary of the Reading Comprehension Research Undertaken With Students Who Are Deaf or Hard of Hearing," (1), 6–36.

Luckner, John L. *See* Wang, Trezek, Luckner, & Paul.

Martin, David S. *See* Scheetz & Martin.

Mejstad, Lena, Heiling, Kerstin, & Svedin, Carl Göran, "Mental Health and Self-Image Among Deaf and Hard of Hearing Children," (5), 504–515.

Miller, Maurice H. *See* Schein & Miller.

Moores, Donald, "Research on Bi-Bi Instruction," [Editorial], (1), 3–4.

Moores, Donald F., "Inclusion, Itinerant Teachers, and the Pull-out Model," [Editorial], (3), 273–274.

Moores, Donald F., "Improving Academic Achievement: Can a Response-to-Intervention (RTI) Model Help?" [Editorial], (4), 347–348.

Moores, Donald F., "Cochlear Failures," [Editorial], (5) 423–424.

Moores, Donald, Anderson, Kelly, Ayers, Kyla, Krantz, Katelyn, Lafferty, Melanie, Locke, Amy, Huntley Smith, Anne-Michael, & Vander Weide, Ryan, "Issues and Trends in American Annals of the Deaf Publications 2001–2007," (2), 99–120.

Nichols, Sarah K. See Cawthon, Nichols, & Collier.

Paul, Peter V. *See* Wang, Trezek, Luckner, & Paul.

Power, Des, Hyde, Merv, & Leigh, Greg, "Learning English From Signed English: An Impossible Task?" (1), 37–47.

Rebilas, Kathryn. *See* Slike, Berman, Kline, Rebilas, & Bosch.

Reisman, Joel I. *See* Cooper, Reisman, & Watson.

Rusher, Melissa. *See* Simms, Rusher, Andrews, & Coryell.

Scheetz, Nanci A., & Martin, David S., "National Study of Master Teachers in Deaf Education: Implications for Teacher Education," (3), 328–343.

Seal, David. *See* Winningham, Gore-Felton, Galletly, Seal, & Thornton.

Sebald, Ann M., "Child Abuse and Deafness: An Overview," (4), 376–383.

Schein, Jerome D., & Miller, Maurice H., "Genetics and Deafness: Implications for Education and Life Care of Deaf Students," (4), 408–410.

Schick, Brenda. *See* Gale & Schick.

2008/2009 Annual Index

Schirmer, Barbara R., "How Effectively Are We Preparing Teacher Educators in Special Education? The Case of Deaf Education," (4), 411–419.

Shor-Posner, Gail. *See* Bisol, Sperb, Brewer, Kato, & Shor-Posner.

Silvestre, Núria. *See* Cambra, Silvestre, & Leal.

Simms, Laurene, Rusher, Melissa, Andrews, Jean F., & Coryell, Judy. "Apartheid in Deaf Education: Examining Workforce Diversity," (4), 384–395.

Slike, Samuel B., Berman, Pamela D., Kline, Travis, Rebilas, Kathryn, & Bosch, Erin, "Providing Online Course Opportunities for Learners Who Are Deaf, Hard of Hearing, or Hearing," (3), 304–308.

Sperb, Tania Mara. *See* Bisol, Sperb, Brewer, Kato, & Shor-Posner.

Stanford, Jevetta. *See* Kamm-Larew, Stanford, Greene, Heacox, & Hodge.

Stephenson, Brenda H. *See* Easterbrooks, Stephenson, & Gale.

Storbeck, Claudine, & Calvert-Evers, Jennifer, "Towards Integrated Practices in Early Detection of and Intervention for Deaf and Hard of Hearing Children," (3), 314–321.

Svedin, Carl Göran. *See* Mejstad, Heiling, & Svedin.

Thornton, Melanie. *See* Winningham, Gore-Felton, Galletly, Seal, & Thornton.

Trezek, Beverly J. *See* Wang, Trezek, Luckner, & Paul.

Vander Weide, Ryan. *See* Moores, Anderson, Ayers, Krantz, Lafferty, Locke, Huntley Smith, & Vander Weide.

Vonen, Arnfinn M. *See* Arnesen, Enerstvedt, Engen, Engen, Høie, & Vonen.

Wang, Ye, Trezek, Beverly J., Luckner, John L., & Paul, Peter V., "The Role of Phonology and Phonologically Related Skills in Reading Instruction for Students Who Are Deaf or Hard of Hearing," (4), 396–407.

Watson, Douglas. *See* Cooper, Reisman, & Watson.

Weiner, Stephen F. *See* Hogg, Lomicky, & Weiner.

Wilkens, Christian P., & Hehir, Thomas, "Deaf Education and Bridging Social Capital: A Theoretical Approach," (3), 275–284.

Winningham, April, Gore-Felton, Cheryl, Galletly, Carol, Seal, David, & Thornton, Melanie, "Lessons Learned From More Than Two Decades of HIV/AIDS Prevention Efforts: Implications for People Who Are Deaf or Hard of Hearing," (1) 48–54.

Zigmond, Naomi. *See* Donne & Zigmond.